

## Lakeside Middle School of Inquiry and Innovation, a STEM School

315 Pearman Dairy Road  
Anderson, SC 29621

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	600 Students	
<b>Principal</b>	Martha L. Hanwell	864-260-5135
<b>Superintendent</b>	Betty Bagley	864-260-5000
<b>Board Chair</b>	Rick Bradshaw	864-224-5502

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

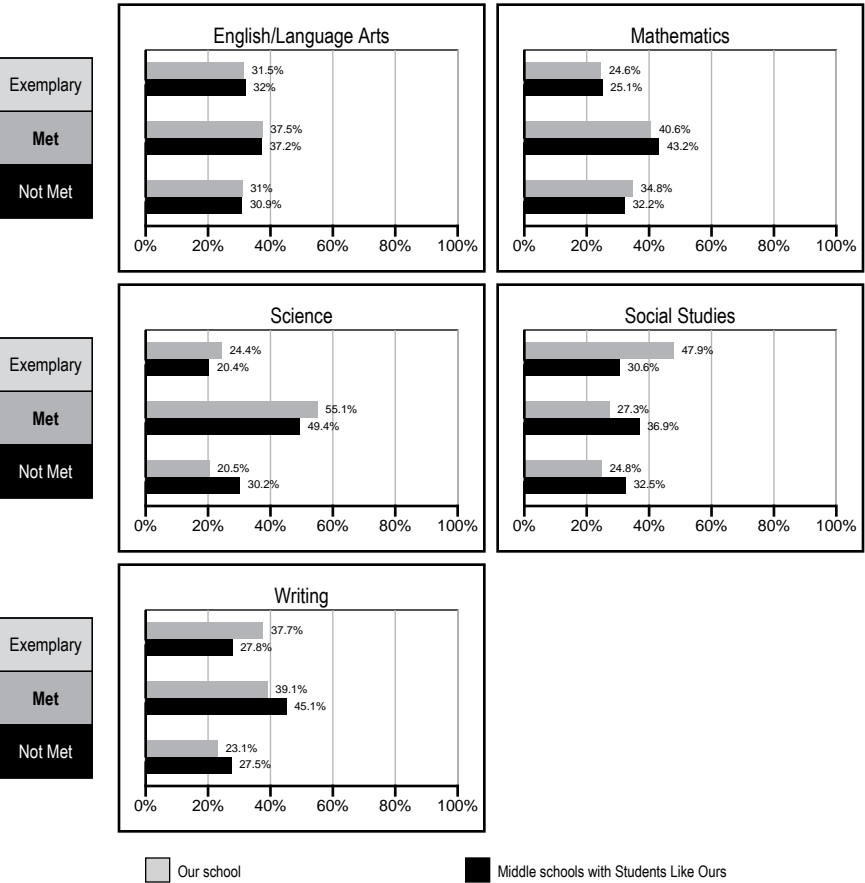
95.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
3	9	46	4	0

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.2%	97.7%
English 1	97.1%	96.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	95.9%	97.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=600)				
Students enrolled in high school credit courses (grades 7 & 8)	18.4%	Up from 12.9%	22.7%	24.6%
Retention rate	0.0%	Down from 0.2%	0.9%	0.6%
Attendance rate	94.2%	Down from 95.4%	95.6%	95.9%
Served by gifted and talented program	37.7%	N/A	17.5%	18.5%
With disabilities	14.4%	N/A	13.9%	13.0%
Older than usual for grade	5.3%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.6%
Annual dropout rate	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	52.9%	Down from 65.4%	58.7%	61.5%
Continuing contract teachers	78.4%	Down from 90.4%	76.2%	77.2%
Teachers returning from previous year	76.3%	Down from 80.5%	85.1%	85.9%
Teacher attendance rate	94.5%	N/R	94.8%	94.9%
Average teacher salary*	\$45,774	Down 3.0%	\$46,591	\$47,313
Professional development days/teacher	19.1 days	Up from 12.2 days	11.2 days	10.1 days
School				
Principal's years at school	13.0	Up from 12.0	6.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 19.0 to 1	21.7 to 1	22.1 to 1
Prime instructional time	87.5%	N/R	89.2%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.0%	98.1%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,612	Up 22.5%	\$7,083	\$7,239
Percent of expenditures for instruction**	68.0%	Down from 69.2%	63.0%	63.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 68.8%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Since its 1963 inception, Lakeside Middle School has been dedicated to providing a quality education for the children of our community. During the 2010 school year, the Anderson School District 5 approved Lakeside as the first middle level magnet school in the district. In August 2010, we opened our doors as Lakeside Middle School of Inquiry and Innovation, a STEM school. Our dedication to offering our students a rigorous and relevant educational experience is evident in the many new outstanding opportunities offered to our students.

Lakeside currently serves approximately 600 students in grades six, seven, and eight and has a diverse population representing various socio-economic, racial, cultural, and educational backgrounds. Our school offers courses in all core academics, fine arts, and technology which creates a unique learning environment designed to meet the needs of middle school students.

Lakeside is proud to offer our students many new opportunities. Students can choose courses during their related arts that encompass robotics, engineering, graphic design, game design, Smart lab, as well as all areas of fine arts. These classes give students opportunities to explore interests outside of the academic areas. They also have the opportunity to take accelerated classes, earn high school credit, and participate in the district's gifted and talented program or AVID. Eligible students are also provided the opportunity to take the SAT, ACT or PSAT in seventh and eighth grade to be identified as Duke TIP Scholars or as Junior Scholars. We are proud of the academic progress of our students and continually strive to improve our performance as well as our students.

Lakeside has partnered with Casio to provide a state of the art calculator for students and teachers. Teachers and students work with Casio instructors and Clemson University to implement inquiry into the math classroom. Also, this year our school partnered with the Anderson Rotary Club to implement a character education program called Early Act, First Knight in sixth grade. This program teaches our students the skills to help them grow into moral and ethical citizens. Our goal is to add seventh grade this coming school year. These partnerships provide our students and teacher opportunities to have real world interactions and challenges.

Lakeside has an active PTO who provides the foundation and support for the many activities that take place at our school. Parents are welcome, and we offer many avenues for becoming involved in our school. Parental involvement is a key factor in student success.

We are proud to offer our students a safe environment, a healthy start, an ongoing relationship with a caring adult, an opportunity for service, and a marketable skill through an effective education. The united mission and promise to our students and community will continue to guide our way into the future. Our challenge continues to be to find ways to raise student achievement, close the achievement gap, and to meet the needs of our students in an ever changing world. We hope you will join us as we continue to provide quality educational experiences for our children.

Catherine Phillips    SIC Chair  
Martha Hanwell        Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	202	44
Percent satisfied with learning environment	92.1%	64.9%	75%
Percent satisfied with social and physical environment	86.5%	67.3%	52.3%
Percent satisfied with school-home relations	69.2%	81.9%	75%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	89.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lakeside Middle School of Inquiry and Innovation, a STEM School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.2%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	642.4	638.4	632.0	650.1	99.7	99.7
Male	638.6	640.5	629.6	656.7	99.4	99.4
Female	646.8	636.2	635.0	642.3	100.0	100.0
White	654.9	646.2	641.5	664.0	99.7	99.7
African American	622.9	620.7	614.9	627.7	99.6	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	641.6	653.7	641.3	650.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	584.3	587.0	573.1	582.2	98.8	98.8
Limited English Proficient	640.5	655.5	634.8	656.3	100.0	100.0
Subsidized meals	632.2	630.3	622.1	636.6	99.5	99.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	190	100	29.2	33.7	37.1	70.8
	7	222	100	35.2	33.2	31.7	64.8
	8	240	100	37.7	29.8	32.5	62.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	100	28.7	39.8	31.6	71.3
	7	186	98.9	33.5	35.3	31.2	66.5
	8	232	100	30.1	37.8	32.1	69.9

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	190	100	29.2	40.4	30.3	70.8
	7	222	100	29.6	40.2	30.2	70.4
	8	240	100	40.4	37.3	22.4	59.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	100	30.4	41.5	28.1	69.6
	7	186	98.9	37.1	31.8	31.2	62.9
	8	232	100	35.9	47.4	16.7	64.1

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	93	100	28.7	54	17.2	71.3
	7	222	100	24.1	44.2	31.7	75.9
	8	121	100	29.6	40	30.4	70.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	20.2	67.4	12.4	79.8
	7	186	98.9	19.4	53.5	27.1	80.6
	8	116	100	21.2	48.1	30.8	78.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	97	100	18.7	45.1	36.3	81.3
	7	222	100	28.1	28.6	43.2	71.9
	8	119	100	27.4	34.5	38.1	72.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	91	100	23.2	30.5	46.3	76.8
	7	186	98.9	23.5	30	46.5	76.5
	8	116	100	26.7	21	52.4	73.3
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	243	99.2	30.7	33.8	35.5	69.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	100	17.9	39.9	42.2	82.1
	7	185	100	28.6	38.9	32.6	71.4
	8	234	99.2	22.2	39.2	38.7	77.8

Abbreviations for Missing Data

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